Mrs. Miller won the lottery, but she doesn't know how much yet. She does know that she wants to use half of it to invest, a quarter for her only child's trust fund, 10% to improve her home, and the rest to travel.

**MOVES:**
What happened?

**PLACE:**
Where did the action take place?

**MOTIVES:**
Why were these actions taken?

**TIME:**
When did these events occur?

**ALLIES:**
Who worked together to affect change?

**CLIMATE:**
How did people view the events then?

**OBSTACLES:**
What challenges did they face in achieving their goals?

**KAIROS (OPPORTUNE MOMENT):**
Why was this the right place and time for events to occur?

**OUTCOME:**
Was the outcome positive, negative, or both?
**CONTENT & CONTEXT**

**New Georgia Encyclopedia**

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| **MOVES:**  
*What happened? Who was involved? What do you know about the people involved that may be significant? What steps did they take? Who was affected? What was the reaction? How do these events compare to similar events happening around the same time?* | **PLACE:**  
*Where did the action place? How did the physical or cultural landscape shape the event(s)? Did any other important events occur in the same place? Does this place still exist? In what ways has it changed?* |
| **MOTIVES:**  
*Why were these actions taken? Why were they needed? What motivated the people involved? Why take this step and not another one? What were their goals? What did they ultimately hope to achieve?* | **TIME:**  
*When did these events occur? What was special about that year? What else was happening around the same time (locally, nationally, internationally)? Did anything significant happen leading up to or immediately after? Were there any realities of life during that time period that might have affected the outcome?* |
| **ALLIES:**  
*Who worked together to affect change (individuals, institutions, etc.)? Why were they involved? What stake did they have in the outcome?* | **CLIMATE:**  
*How did people view the events then? (And how might that differ from the ways people view them now?) What attitudes, values, beliefs and/or prejudices did people hold that may have shaped their understanding?* |
| **OBSTACLES:**  
*What challenges did they face in achieving their goals? What people, organizations, or social forces worked against them? Why were they opposed? What stake did they have in the outcome?* | **KAIROS (OPPORTUNE MOMENT):**  
*Why was this the right place and time for events to occur? (Why then and not before or after?) Was there a problem or challenge that demanded action? How did this particular time and place help or hinder events?* |
| **OUTCOME:**  
*Was the outcome positive, negative, or both? What changed (laws, minds, etc.)? Did change take place immediately or over the long term? How did context affect content—what about that particular time, place, circumstance, and moment made this event possible or necessary? How did it influence the goals, obstacles, and outcomes? Why was this outcome significant? How has its significance changed over time?* |